



LLP FINAL REPORT ASSESSMENT SHEET

Project number: [number]-[year]-[country]-[LLP Action]

134631-LLP-1-2007-1-NO-COMENIUS-CNW

Project title:

Partnership and participation for a sustainable tomorrow – Support

	Score /10
<p>1. Objectives, results and products</p> <p>Are all planned project outcomes / results available and are they in accordance with aims and objectives as declared in the original application or as officially amended? Please comment</p>	10
<p>The Support network's activities were in accordance with the original application, with evidence of high-quality contributions and additional results that all bring significant and quantifiable contribution to several areas in Comenius Programme, to LLP objectives and to the EU policies.</p> <p>The Final Report includes extensive information about the activities and resources produced to support knowledge / inclusion of Sustainable Development in education and to encourage concrete projects of teachers and pupils in many countries. The reach and impact of project's activities was outstanding and it is supported by main outcomes, some available in 17 languages and demonstrated by the high participation and collaboration of schools and other key stakeholders. Among the additional outcomes produced compared with original plans, the competition and website 'CO2nnect: CO2 on the way to school' show important results and concrete actions: + 644 schools with 2278 classes have registered from 30 countries, participants uploaded 266 "climate ideas" and 44 reports, the teachers' help sheets were downloaded +22.000 times.</p> <p>The relevance of the activities and outcomes for users-groups was continuously evaluated internally and externally and shows that the project acted as catalysis for collaboration among schools, research institutions and communities, within and beyond EU, learning to learn and act together as responsible citizens for a sustainable development.</p>	

	Score /10
<p>2. Coherence between workplan and activities carried out to date</p> <p>Have the planned activities been implemented in accordance with the project's work plan as declared in the original application, or as officially amended, and have any variations been adequately justified?</p>	9
<p>The Final report presents clearly the activities that took place during the 3-year duration, the few changes and the impact on the relationship with the initial work-plan. There are few variances or changes compared with the range of activities deployed and results produced, covered with adequate solutions and work resources that led to a final positive impact or increased / additional results. This is the case for WP2 Exchange of best practice collaboration with schools with a new book Biodiversity in Education for Sustainable Development , WP3 'Development of an ICT platform' with the additional website resources, educational campaign and scientific analysis of results on CO₂nnect-CO₂ , instead of a simple ecological foot print calculator (that is included as resource), in WP5 PROM Awareness of sustainability issues and capacity raising, etc.</p> <p>There are several changes in WP1 MNG very well justified, additional meetings needed to coordinate work of a large network, the Icelandic volcano disturbance and decision to re-organize Final Conference in August 2010, taken with the support of Comenius Head of Sector, the need for one month duration extension.</p>	

	Score /10
3. Partnership Are there clear indications of a real and effective partnership? Are there significant changes in the partnership when compared with the application? If so, are such changes justified?	10
<p>The Final Report and the products show real and efficient involvement of the motivated, representative and large partnership of 31 members from 15 EU countries, key factor of the accomplishments during the entire duration of the projects. Three partners withdrew and were replaced during the first period. The collaboration between the partners, their active participation to the network took advantage of the complementarity of experience and views of the participants from schools, ministries of education, universities, research institutes and NGOs. The involvement in the different Work Packages, the joint contribution to the diverse activities of each WP, are all supported by evidence, first of the results developed, then in the annexes, reports, websites news, the management reports, continuous monitoring and evaluation of results and work-collaboration. The participation to WPs/results is detailed in Involvement of Staff and supported further by evidence in the budget details.</p> <p>We note as additional value of the partnership the participation to the exchanges and practices of associated partners from 8 countries, including Switzerland, Croatia, Macedonia, but also Australia, China, Korea, Malaysia and Russia.</p>	

	Score /10
4. Management How was the project managed? Have any variation from original plans been adequately justified?	10
<p>The project management was a key strength of the project. Led by P2, in collaboration with the Advisory groups and work-groups, it ensured efficiently the implementation of the ambitious work-plan, managed well the changes, the partners' collaboration. Through monitoring and evaluation procedures, work-progress and delivery of outcomes within the deadlines or extended duration for the final meeting, were ensured. The clear information provided in the Final Report shows transparently the challenges and good solutions found for the project implementation, the collaborative approach and tools. These efficient coordination approaches led to successful management of variations and contributed to the project's achievements and development of final results with a high relevance and strong, documented impact.</p>	

	Score /10
5. Financial management Are the expenditures appropriate and in line with the project's activities as described in the Final Report?	8
<p>The financial management and the management of the expenses seem overall very good. The expenditure detailed in excel for Direct Costs shows a close link with the approved budget and activities deployed. The financial reporting is well detailed for each type of expenditure incurred during the project's duration. The Revenues part shows as explained in the Final Report the support of NO to the project, with the administrative staff days of P2 financed for an amount of 116.213 Euro by the Norwegian Directorate for Education.</p>	

Score /10	
6. Evaluation and/or quality assurance	
How well was the project's strategy for evaluation implemented? Were there significant changes compared to the original application?	10
<p>The internal and external evaluation procedures, tools and activities were also key to the accomplishment. Well-planned in QAPM WP6 for the 3-years duration, these were implemented for the Work-packages activities and deliverables, on several levels, resulting in diverse reports and feedback from the partnership and from the end-users, with special attention to the schools participating to the project. Among the objectives of the project was the assessment through clear indicators Lisbon Education and Training Progress, the contribution of Support Network to increase the number of pupils and teachers engaged in activities, the skills for the knowledge society, increased attractiveness of sciences studies, promotion of etc. The external evaluator contributed largely to evaluation quality, with significant reports and recommendations. She highlights concrete success indicators in Final report (p. 56): 'The activities proposed were relevant to sustainable development: relevant for science – 85% of the teachers participating in the CO2nnect campaign involved scientific subjects – and that they contributed to make science more interesting, especially for girls (64% of the students participating in the campaign were girls)'. The main evaluation reports are available on the website for download and all the results are provided in annexes.</p>	

Score /10	
7. Dissemination	
How effectively did the project carry out its plan for dissemination? What is the quality of the dissemination activities?	10
<p>The dissemination of activities and of the results, collaboration and networking among partners from 40 countries were at the core of the project's activities. Extensive evidence is presented about the quality of wide range of dissemination activities and additional results, in comparison with the approved application. The impact of dissemination was carefully monitored and presented with indicators (p.18 FR): 'target of 50 000 pupils/students we do know the website co2nnect.org have had 70.608 visits, with 43.881 unique visits from 158 countries... More than 31 800 pupils have uploaded data and taken part in the activity'. There are two websites developed and the updated sustain.no that together ensure a good visibility of the project's results and that will be maintained in the future. The exploitation of results is presented with its challenges and successes – decision to re-organize the Final Conference but also higher impact at the level of policy-makers, the selection of CO₂nnect at UNESCO Bonn Conference among the 25 projects presented at the 5th World Congress on Environmental Education in 2009.</p>	

Supplementary information to be submitted

Supplementary information required from the project to allow for a complete Final Report analysis:

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Overall evaluation

Overall comment:

The SUPPORT network's proved impact and achievements in Education for Sustainable Development demonstrate concrete and innovative contributions to Comenius, LLP priorities and EU policies, in very good relationship with its original aims. The Final Report presents clear and detailed explanation of activities and results, with evidence of results and impact.

Delivered by a highly motivated, representative and effective large partnership, key factor of the accomplishments during the entire duration of the projects, it collaborated with associate partners and a significant number of schools and other stakeholders. project management was a clear strength of the project. It ensured work-progress and delivery of outcomes within the deadlines and a very good change-management to reflect the real needs and increase the quality and relevance of results.

The monitoring and evaluation activities were very complete and at the core of the project implementation. The range, levels and results of the dissemination and exploitation activities and outcomes were and remain outstanding, with an additional successful campaign and website that were already selected in 2009 among the best projects for environmental education.

It is suggested to develop new projects in the future based on the results and findings from SUPPORT Network and apply for EU financing in the relevant programmes.

Strong points:

Significant impact, dedicated project management, motivated and active partnership, relevant and innovative outcomes

Weak points:

no

Is the public part, in your opinion, ready for publication on the Executive Agency's website? Please comment on aspects such as language and quality of content of the report

yes

Very good content and quality, it is already on-line on the project's website

Summary scoring sheet for Final Report	
Criterion	Score
1 Objectives, results and products	10
2 Coherence between work plan and activities carried out during life of the project	9
3 Partnership	10
4 Project Management	10
5 Financial Management	8
6 Evaluation	10
7 Dissemination	10

Your global score is:	10 /10	100%
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KEY TO THE SCORING SYSTEM

Score	Definition	Description of score
0	No evidence	Fails to include a minimum amount of evidence to enable the criterion to be evaluated
1 or 2	Very weak	Addresses the criterion but with significant and/or many weaknesses
3 or 4	Weak	Addresses the criterion but with weaknesses
5 or 6	Acceptable	Addresses the criterion sufficiently
7 or 8	Good	Addresses the criterion with some aspects of high quality
9 or 10	Very good	Addresses the criterion with all aspects of high quality