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1. International conference on the reorientation of the education system for ESD
   The SUPPORT network, the Norwegian Directorate for Education and Training and the Municipality of Bergen are organizing the conference: "Partnership and participation for a sustainable tomorrow: Continuing the UN Decade of ESD". The conference will take place in Bergen, Norway, April 19-23, 2010. The theme for the conference is "learning for a sustainable tomorrow" and how to reorient the education system for ESD.

   Keynote inputs will provide current perspectives on the learning outcomes of ESD, methodologies for achieving these outcomes, and the challenge of developing effective educational policy and practice in ESD. Among the keynote speakers and resource persons are:
   Andrew Furco, University of Minnesota
There will be parallel sessions on aspects of ESD practice and policy as well as on the roles and actions needed to mainstream ESD into the education system. Parallel sessions and a poster exhibition will provide opportunities for exchange of experience and discussion of factors facilitating or hindering the development of education systems to support high quality ESD. In particular, the conference will focus on how pupils can participate in local and global sustainability issues, how schools can collaborate with community and research, and how ICT tools can promote partnership and participation in ESD. As it is the final conference of the SUPPORT project, the discussion will draw on the results of SUPPORT including concrete experiences in European and other countries, a book on school collaboration in ESD and an innovative school campaign “CO2nnect: CO2 on the way to school,” see www.co2nnect.org.

Target group: Education policy makers and education authorities • Local policy makers and local authorities • School leaders/ head teachers/ principals/ managers of schools • School ESD partners • Teacher trainers • Teachers (primary, secondary, vocational) • Education researchers • Inspectors

The organizers can make room reservations for registrations made by March 1st. The conference fee and meals package needs to be paid by March 31st.

Please, see the conference website http://support-edu.org/BergenConf for all further information, including link to the online registration form.

2. Launch of the Carpathian Mountains ESD Training Tool Kit - English version.

The Carpathian Mountains ESD Training Tool Kit (hereinafter: Tool Kit) is one of the main outputs of the Move4Nature Initiative. It was developed in partnership by ENSI and the United Nations Environment Programme – Interim Secretariat of the Carpathian Convention (UNEP-ISCC), as a project of The Carpathian Sustainable Learning Network CASALEN, and contribution from other partners, with the support of OMV in the framework of the Move and Help initiative.

In developing this Tool Kit, all the authors and contributors had one common vision, namely to provide helpful ESD resources and information to teachers in order to enable them to incorporate all elements of sustainability into their teaching methods and activities. Thus, the
main idea was to develop a practical and creative Tool Kit, which would encourage the teachers to think critically and in a systematic way. A draft version of this Tool Kit was introduced and tested during a series of teacher trainings in Romania in May 2009. The feedback and suggestions from the trainings were incorporated into the Tool Kit. The electronic version of the Tool Kit will is available online, on ENSI UNEP and CASALEN in a first stage, in Romanian and English, for comments, further input and dissemination. Thus, the Tool Kit will remain open to further improvement and development through the feedback and suggestions by all Carpathian partners. It can also be adapted to other mountain regions of the world, such as the Caucasus.

The English version of the Carpathian Mountain ESD Training Tool Kit was developed on the basis of the original Romanian version. The main aim of the English version is to provide the basis for the development of further adapted local versions of the Tool Kit, which can be used in other Carpathian countries and other regions. The English version is not a word-for-word translation of the Romanian Tool Kit, but has been adjusted and restructured to be more relevant in a regional context. It is recommended that all future local versions, likewise, are not just simple translations of the English version, but are adapted to local conditions and include local examples and data. Reminders and suggestions for adaptors can be found throughout the text. The developers of the Tool Kit are available for related comments, suggestions and inquiries, with every intention for cooperation in developing local versions of the Tool Kit.

If you are interested in the work of the CASALEN network or in the Tool Kit, and especially partners who are producing Carpathian- or similar educational material, and are interested to join a regional ESD effort please contact:

Tamara Mitrofanenko at Tamara.Mitrofanenko@unvienna.org
or Attila Varga at varga.attila@ofi.hu

Download the Tool Kit: Carpathian Mountains ESD Tool Kit.pdf

3. UK ITE Network for Education Sustainable Development/Global Citizenship Third Annual Conference
15 July 2010 London South Bank University

‘Education of Hope: the impact of ESD/GC on the well being of teachers and young people’

Paper presentations - Guidelines for Papers
Papers should focus on one or more of the conference themes of:
ESD/GC does it provide hope or despair, do we have to go through despair to get to hope? What do we mean by well being? What impact does ESD/GC have on the well being of beginner teachers and on young people, how can we evidence that impact? How can we develop a curriculum content and pedagogy that helps new teachers acquire the attributes they need to be able to enable young people to ‘make a difference’? How can we mainstream this practice?

We welcome proposals from HEI tutors, FE and school teachers, NGOs, and people engaged in educational organisations. Papers can be research, practice or perspectives focussed or a combination of these. Papers should raise critical reflections in relation to practice or research and should situate the work in policy/theoretical contexts

Proposals for papers should include the following:
Title of paper
Names of presenters
Name and address of institution
Contact details including email address and telephone number
An outline of the paper clearly indicating which area you are focusing
5 key words for the paper

Proposals should be between 300-400 words and submitted by 26 February 2010. Proposals should be sent by email to the following people Sally Inman inmansj@lsbu.ac.uk Alison Hatt hatta@lsbu.ac.uk and Lisa Jones joneslp@lsbu.ac.uk. Proposals will be reviewed by a sub-committee of the network Steering Group.

You will be informed as to whether your proposal has been accepted for the conference by 26 March 2010. If you are successful you will then be asked to submit the paper by email by 18 June 2010. Papers should be no more than 2,500 words. The paper should have the following:
Abstract
Introduction – context setting
Conclusions
References/bibliography- the Harvard Referencing system should be used.
Sub headings bold, lower case same font
Quotations indented and italic no quotation marks

Please use Times New Roman font, 12pt, 1.5 spaced text using Microsoft Word.

Please bring sufficient hard copies for the participants in your session. Papers will be published in the conference proceedings.

Posters
Space will be made available for participants who wish to display posters. Posters should focus on innovative projects and practice. Space will obviously be limited so please indicate whether you wish to submit a poster by 26 February 2010 to Sally inmansj@lsbu.ac.uk Alison Hatt hatta@lsbu.ac.uk

For more information about the network and the conference click http://www.lsbu.ac.uk/ccci/uk.shtml

4. The Australian Association for Environmental Education has released its call for papers for the Leading Change – Living for One Planet 2010 Biennial Conference. Significantly, the conference on this occasion, offers an opportunity for cross-curricula dialogue between the fields of Education, Health and other disciplines within the field of Environment. Papers are invited from those working within Health, the Arts, Environment, Education, Research and other disciplines that address key conference streams including: the impacts of global warming and climate change on sustaining well-being, health and community; and exploring the interconnectedness of humans and the environment at a local, national and global level.

Further information about the conference and call for papers can be found at: https://www.conferenceco.com.au/aaee/Abstract_Submission_Information.asp

The Call for Abstracts closes on the 30th March 2010.
5. Seminar for teachers and teacher trainers, Sep 20
Teacher Competencies for Education for Sustainable Development

Dates: Monday, September 20  (starting at 09.00) – Friday, September 24  (closing at 17.00).

Venue: Teacher Training College of the Tyrol (Pädagogische Hochschule Tirol), Innsbruck, Austria

Target group: teachers and teacher trainers

Organizers: The workshop is organized by the organisation FORUM Umweltbildung (Environmental education FORUM) and the Teacher Training College Tyrol, as part of the EU Comenius project “SUPPORT – partnership and participation for a sustainable tomorrow”.

Objectives of the workshop
Teacher Education is a prerequisite for Education for Sustainable Development (ESD) providing pupils and adult learners with the skills and competencies they need to take part in creating a Sustainable Development (SD) and for Lifelong Learning (LLL). This seminar highlights the competencies that teachers and teacher trainers need in ESD.

Outcomes of, among other projects, the EU Comenius project “CSCT” (Curriculum, Sustainable Development, Competences, Teacher Training), which aimed at developing a competency-based curriculum for education for sustainable development in initial teacher training and in-service training institutions, will serve as a starting point for the discussions.

The seminar participants will discuss how to systematically develop ESD competences and how to implement ESD in Teacher Education. The results and findings of the seminar will help reorient the practice of the teachers and teacher trainers towards new ways of teaching and learning ESD. One of the aims of the seminar will also be to contribute to the design of a new Comenius project on the topic of competence portfolio as a tool for fostering and demonstrating ESD and LLL competences.

For more information see: [http://support-edu.org](http://support-edu.org)

Funding: The seminar has been validated by the Austrian National Agency and is published in the Comenius-Grundtvig Training Database with the reference number "AT-2010-245-001". Database: [http://ec.europa.eu/education/trainingdatabase/search.cfm](http://ec.europa.eu/education/trainingdatabase/search.cfm)

Contact your National Agency for information on how to apply for funding. See the list of National Agencies: [http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm)

Deadline for applying for funding is April 30

For any questions regarding the seminar, contact the organizers: forum.salzburg@umweltbildung.at

6. Agenda:
As a prelude to the 20th IUHPE World Conference on Health Promotion, the Swiss network (RSES), the European Network (SHE) and the International Network (ISHN) of Schools for Health are pleased to announce the preliminary program of the International Symposium:
"Linking Health, Equity and Sustainable Development in Schools"
to be held on 10 and 11 July, 2010 in Geneva.

The first day of this international symposium is open to all stakeholders, especially the teachers and principals. The second day is rather intended to institutions, policy makers and specialists. We hope that this special meeting focusing on both Swiss and international experiences and needs will hold your attention and that the members of your department can participate. This event is targeted primarily at stakeholders from schools, faculties and those responsible for health promotion.

Health and sustainable development are two themes of society whose interdependence is beginning to be recognized. This situation is reflected in the school environment, where health promotion and the promotion of sustainable development come together and influence each other more and more, although they often continue to be treated separately. Beyond the conceptual and theoretical discussions, the common objective of those involved in health promotion and sustainable development is known as "healthy people in a healthy society and healthy environment." The organizers and the Swiss committee of this symposium, the Swiss Network of Health Promoting Schools (SNGS), the Foundation Education and Development (FED) and the Swiss Foundation for Education to Environment (FEE) - aim to propose practical approaches and themes in order to achieve this goal. Moreover, the research of synergies will help to coordinate the various requests to schools. This symposium is an overview of the current situation in Switzerland and internationally, but especially a participatory space to learn from each other and to try to foster constructive and pragmatic implementation of these topics in schools.

You will find attached the preliminary program and all relevant information at: http://www.health-equity-sustainability-schools.org

If you are unable to open the preliminary program as attachment, you can also consult the following link: http://www.ecoles-en-sante.ch/data/data_612.pdf