ESD-conference in Bergen, Norway, had to be rescheduled to August due to the flight stop caused by the volcanic ash

The SUPPORT conference, which should have taken place 19-23 April, had to be rescheduled as the volcanic ash cloud from Iceland stopped all the air traffic in northern Europe that very period. See the announcement below for the new dates.

**Partnership and participation for a sustainable tomorrow: Continuing the UN Decade of ESD**

Final conference of the EU Lifelong Learning Network SUPPORT

Aug 30th - Sep 1st, 2010
Bergen, Norway

The SUPPORT network, the Norwegian Directorate for Education and Training and the City of Bergen welcome education policy makers, school authorities, teacher trainers, researchers, teachers and others working for Education for Sustainable Development (ESD) to the conference in Bergen, August 30th – September 1st, 2010.

This conference builds on the activities and themes of the 3-year Comenius Lifelong Learning network project "SUPPORT: Partnership and participation for a sustainable tomorrow." Preparatory readings will be made available on the SUPPORT website (http://support-edu.org) including e-publications of the results of SUPPORT. Conference participants will bring to the conference their experiences in implementing Education for Sustainable Development (ESD).

**Conference target group:** Education policy makers and education authorities • Local policy makers and local authorities • School leaders/ head teachers/ principals/ managers of schools • School ESD partners • Teachers • Teacher trainers • Education researchers • Inspectors

The conference website is [http://support-edu.org/BergenConf](http://support-edu.org/BergenConf). Registration will open shortly!
Objectives
The ultimate objective of the SUPPORT project is to promote high quality ESD. Current issues and findings in ESD will be presented and discussed, thus building a shared understanding of the challenges of reorienting education policy, school development and teaching practice to develop competencies needed for sustainable development. Through group work and discussions, the conference participants will develop an agenda for action and priorities for the continuation of the UN Decade for ESD at levels ranging from the classroom to educational policy. Findings from the SUPPORT network will be presented with a view to dissemination and exploitation.

Methodology
Keynote inputs will provide current perspectives on the learning outcomes of ESD, methodologies for achieving these outcomes, and the challenge of developing effective educational policy and practice in ESD. Group work and poster sessions will provide opportunities for exchange of experience and discussion of factors facilitating or hindering the development of education systems to support high quality ESD.