Programme of Partner Meeting 2

Monday, October 1st, 2012
09.00 – 13.00 Registration for late arrivals

08.30 – 09.00 Welcome and opening of the partner meeting 2
09.00 – 12.30 Warm up with a cultural programme (by bus)
  visit to Hild József Építőipari Szakközépiskola and Pannonhalma Archabbey
  Input: points for observation from environmental psychology
12.30 – 13.30 Lunch
14.00 - 15.30 Steps already taken: Recapitulation of Vienna Conference,
  4 short panel discussions (8 Minutes presentation and 8 Minutes discussion)
  and ‘walk and talk’
  Focus: What did we learn from the Vienna Conference?
  Plenum 1: Learned lessons about the conference organisation (Guenther,
  Mariona, Christine)
  Plenum 2: Workshops – How to due a reflection of a case (Mariona, Michela,
  Aravella)
  Plenum 3: Experiences with the used methods (Luc, Patrick, Ildiko)
  Plenum 4: How to reach communities better? (Margaret, Georgia, Monika)
15.30 – 16.00 Coffee or tea break
16.00 – 19.00 One year of CoDeS and ways forward: Résumé, discussion and
  work with external and internal evaluators (Michela and Patrick)
19.30 – 20.30 Dinner
20.30 – Cultural programme (surprise!)

Tuesday, October 2nd
08.30 – 09.00 Deliverables of CoDeS, an overview (Christine)
09.00 – 09.30 Introductions on case study book and blogs (Mariona)
09.30 - 11.30 Group work I: Quality criteria for school-community cooperation projects
  (Coffee break included)
11.30 – 12.00 Reporting from the working groups (Plenary), discussion of open questions
12.00 – 13.00 Input: Environmental psychology and environmental communication.
   Presentation by Dr. habil. Andrea Düll

13.00 – 14.00 Lunch

14.00 – 14.30 Open questions on Group work I

14.30 – 17.30 Group work II: The travelling guide/Toolbox/E-platform and digital handbook
   See the status of the planning in annex 1

17.30 - 18.30 Reporting from Group work II

18.30 – 19.00 Information about the Kerkrade Conference
   Further steps to be taken before the Conference on May 15 – 17, 2013

19.30 – 20.30 Dinner

20.30 – Cultural programme (suprise!)

October 3rd

08.30 – 09.00 Information IST-courses in UK (February/March 2013, Margaret)
   Information on Research on isolated communities (Georgia)

09.00 – 12.00 Group Work III: Products of CoDeS. Adjusting workplans and discussing next
   steps and responsibilities

12.00 – 13.00 Plenary: Presentation of tasks, deadlines and responsibilities

13.00 – 14.00 Lunch and closure of Partner Meeting 2

14.00 – 19.00 Steering board meeting

Opportunity for partners who are not members of the steering group:

14.00 – Cultural programme for partners interested


The status quo of the planning is

Part 1/General information: gives an overview on links to the well documented cases (so
called 360° cases) and also short introduction to good examples. As Michela suggested it
might be important to show here HOW, WHAT, WHO, WHERE and WHY to analyse own
environment for school-community collaboration (Geographical, political, social, cultural
aspects, "history" of existing collaboration etc).

Part 2/Tool box: could show how the criteria and successful examples could be transferred
into reality by transferring the existing tools.

From my point of view you named the main fields of practical collaboration in your thematic
list. I agree to it.

- Initiating and launching a collaboration,
- involving different stakeholders,
- funding and organizing a collaboration
- maintaining and sustaining the collaboration during time,
- learning trough the collaboration,
- reflecting upon the processes and the results, and evaluating them
- communicating the collaboration to the public and to media.

It seems important to me to link the toolbox fields/chapters to the findings of Mariona and her
team. We will see how the outcomes of the research on S-C cooperation do look like. I intend
to link the travelling guide/toolbox with the case book closely. The E-platform and the digital

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handbook have another practical aspect to fulfil (Support of project work by web). But the 'backbone' of all these products will be the research on the cases.