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ENSI's work:

1. 'Creating Learning Environments for the future – Research and practice on sharing knowledge on ESD'
Monika Reti and Johannes Tschapka

'A composition of articles shaped and reshaped through lively discussion during the ENSI Leuven Conference 2009'

The conference report gives an overview on the Leuven Conference and reflects the state of the debate on mainstreaming ESD in the second half of the UN-Decade.

In this report we reflect on the three main issues that have characterised the ENSI work in the past ten years which are also the key factors in better understanding and designing ESD: the importance of specific learning environments, the whole school approach and the quality criteria for ESD schools, and the teachers competencies needed for an ESD oriented learning environment. Each of these issues has been discussed in a similar structure: the keynote presentation, a workshop presentation, a workshop report and if available the workshop papers presented by the participants.

Many thanks go to the authors, their supporters, the key-note speakers, the workshop leaders and to the ENSI Junior Researchers. Their contributions provided an insight to the conference activities and allow sharing the plurality of the ENSI Conference 2009.

The whole publication is free for download at:

- www.ensi.org/Publications

Networking across the globe:

2. National Framework for Sustainable Schools, UK: The School SD poster

The poster visualizes a selection of doorways to sustainability themes where schools can establish or develop their sustainability practices. Find here the link to the poster from the national framework for ESD in UK:

- www.ensi.org/Publications

3. Erasmus for All: First information on the new programme from the European Commission (Proposal for 2014 – 2020)

Quotation from the Leaflet: Erasmus for All contributes to Europe 2020, the EU's reform strategy for jobs and growth.

Erasmus for All builds on the experience with the Lifelong Learning Programme, international cooperation programmes and Youth in Action. Erasmus for All will be simpler, more efficient and easier to use than existing schemes. Next step: This proposal is now under discussion by the Council (27 Member States) and the European Parliament who will take the final decision (See: www.ensi.org/Publications)

More information on Europe 2020:

- ec.europa.eu/europe2020

More information on Education, training, youth and sport:

- ec.europa.eu/dgs/education_culture

Events:

4. Les 3e Assises de l'Education à l'Environnement et au Développement Durable à Lyon/F, 5-7 Mars 2013 (en Français)

Very attractive invitation to the Conference in Lyon, 5-7 March 2013. Have a look, even if you are not fluent in French!

- <http://www.assises-eedd.org>

5. CoDeS 2nd working conference, Kerkrade/NL, 13-15 Mai 2013

CoDeS invites to its second working conference to be held in the Abbey of Rolduc(Kerkrade in the Netherlands. Aims of the Conference are to include all stakeholders of school and community collaboration for learning from each other, reflect on keystones and experiences in collaboration, explore new learning environments and new partnerships and present and discuss the drafts of CoDeS products. You are warmly invited to visit the Conference and/or to join us via Twitter.

Deadline for registration is March 31st!

all information and registration opportunity is found at:

- www.comenius-codes.eu

6. Seventh World Congress of Environmental Education (7WEEC), 9 – 14 June 2013 Marrakech (Morocco)

Join ENSI and CODES! We have applied for a workshop and a round table discussion on school and community cooperation in the tension of rural-urban relationship. The final programme has not been released yet. We will keep you informed, where to find us on this large gathering!

More information about the congress, the programme, the registration, Morocco etc, is situated at:

- <http://www.weec2013.org/en/>

Early bird fee deadline: March 31st !

Quick links to PROJECTS, PUBLICATIONS and REPORTS:

7. Bildung und nachhaltige Entwicklung : Vermittlung einer zerbrechlichen Zukunft / Johannes Tschapka.

Bern; Stuttgart;Wien:Haupt. 2012. 978-3-258-07360-6 (German)

„Lehrende und Erziehende müssen ihre Schülerinnen und Schüler für ein Leben in einer globalisierten Zukunft vorbereiten: Kein leichtes Unterfangen in einer Welt knapper Naturgüter und geringer Verteilungsgerechtigkeit! Aber eine komplizierte und unsichere Welt bietet auch die Chance, für ein gutes Leben zu lernen. Johannes Tschapka holt gesellschaftliche Herausforderungen, überfachliche Themen und Unterrichtsprinzipien aus dem Randbereich der Lehrpläne und stellt sie ins Zentrum zukunftsweisender Bildung.“

Link to the publisher's site:

- www.haupt.ch/verlag/FACHBUCH/Paedagogik-Soziales/Gesamtverzeichnis/Paedagogi...

8. Turnaround Leadership for Sustainability in Higher education, University of Western Sydney, Final Report 2012

‘The Study which is the focus of this report recognises that universities and colleges giving consistent and productive focus to the four pillars of social, cultural, economic and environmental sustainability in their teaching, research, engagement activities and operations will not just happen but must be led, and deftly. And it is this issue of effective approaches to ‘Turnaround Leadership for Sustainability in Higher Education’ that the Study addresses.’

Project Leader and Team: Geoff Scott, Daniella Tilbury, Leith Sharp, Elizabeth Deane

Find the publication here:

- www.ensi.org/Publications

9. Bildung für Nachhaltige Entwicklung – Beiträge der Bildungsforschung

(No 39) ISBN: 978-3-8815-334-2 (in German)

Eine Zusammenstellung der Ergebnisse von vom deutschen Bundesministerium für Bildung und Forschung geförderten Forschungsprojekten zur Bildung für Nachhaltige Entwicklung.

Link to the publication:

- www.empirische-bildungsforschung-bmbf.de/_media/39_Bildungsforschung.pdf