

Mailing **enSI** Issue 65: 04. 07. 2013

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## **ENSI's work:**

### **1. Decisions from ENSI's 2013 Annual General Meeting**

ENSI members gathered in Kerkrade NL on May 12/13 for the AGM of the network.

It was decided to offer a workshop on old and new concepts for ESD on occasion of CODES final Conference in Barcelona, May 2014. The workshop will provide a platform for experts to meet and to learn from each other.

ENSI and a cooperation partner plan to organize a Conference on Citizens Science in April 2015. ENSI's expertise in action research is an important tool and an added value to the arising field of Citizens Science (Public participation to scientific research).

*More information about both events will be available in autumn 2013.*

Elections for ENSI's board of executives:

- ENSI President: Mr Reiner Mathar, ANU Hessia, Germany
- ENSI Vice President: Dr. Rolf Jucker, Education 21, Bern Switzerland

## 2. ENSI Annual Report 2012

The report on ENSI's development and activities in 2012 is found here:

- [ENSI Annual Report 2012.pdf](#)

## 3. ERASMUS +: Proposal on 'Skills for Sustainable Development in Vocational Training (VET)'

A team of ENSI is working on a proposal for ERASMUS+ (new EU-programme on education, training, youth and sport) on 'Skills for Sustainable Development'. The project application will be submitted in winter 2013/2014.

### Short outline and rationale of the project:

In VET so called 'Green Skills' (more or less meant as instrumental professional behaviour) are mainly focused on sustainability and environmental and energy questions. But sustainability is more than that.

The debate with experts shows the need of adaptation of these 'competences and skills for sustainability' into vocational training. It is a challenge to address questions such as SD on this level of education, because vocational training is structured differently in each country. A group of experts from the field of VET will discuss, elaborate and formulate a set of 'skills for sustainable development'. ENSI's experience in the field of competence analyses and development as well as project management might contribute to deepen the discussion from working skills to underlying competences.

### The project addresses the following targets:

*Target 1:* Developing green skills profiles for labour markets at global, national, and regional level. Identify and describe a common European set of 'competences and skills for sustainability' in initial and continuing vocational training that can be worked out as a key to establishing professional skills in a green economy, improving the employability of workers, creating new jobs in green markets, fighting poverty, and in promoting welfare.

#### Outcome

A set of green competences and skills that can be used as framework for sustainable/ green curricula with focus on vocational training

*Target 2:* Develop and offer internal training about green competences and skills for curriculum developers and teachers in the field of VET

Promoting vocational education and training in green competences and skills on the basis of the strength of the national vocational training systems. In cooperation with curriculum developing organisations prepare the integration of green skills into the education and training programs for teachers and instructors working in secondary education and in vocational education and training (VET).

#### Outcome

In-service training course (IST) for curriculum developers, school directors and teachers for VET to adapt the concept of competences and green skills.

Other events such as Conferences, Roundtables and workshops on local and regional level are planned as well.

ENSI invites interested organisations to join the project.

Profile of future project partners:

- Expertise in VET and curriculum development
- Opportunities for developing, implementing and evaluating new concepts

For more information contact the ENSI secretariat at: [secretariat@ensi.org](mailto:secretariat@ensi.org)

## Networking across the globe:

### 4. 7th World Environmental Education Congress (7thWEEC 2013),

The congress which occurred in Marrakech from the 9th to the 14th of June 2013, has been filled up with participants, meetings, ideas and even emotions sharing.

2400 participants, come from all over the World (more than 105 nationalities were there!), have shared and enjoyed together the 7th World Environmental Education Congress (WEEC 2013), for 5 days, from the 9th to the 14th of June, in the Marrakech Congresses Palace (Palais des Congrès). This record participation highlights the growing interest for the Environment and makes this unique event a reference forum in the Environmental Education field.

Co-organised by the Foundation Mohammed VI for the protection of the environment and the Permanent Secretariat Of the WEEC Network, it was supported by international institutions, such as UNESCO, UNEP, ISESCO, the Foundation for the Environmental Education (FEE), whose highest delegates have come to participate in the Congress' works.

ENSI and CoDeS have been presented at poster session 1, and offered also a 90 minutes workshop on school and community collaboration.

The 7th WEEC concluded with the Marrakech Call, being developed in cooperation with the participants and giving express to concerns and visions for the future of Environmental Education and Education for Sustainable Development. You will find the full document here:

- [Call Marrakech.pdf](#)

### 5. First call for CoDeS final conference in Barcelona, May 2014

Block the dates, apply for funding (National Agency for Erasmus+) and join the Conference! You are very welcome!



*More information will follow end of summer 2013*

## Links to PROJECTS, PUBLICATIONS AND REPORTS:

### 6. UNECE Strategy for Education for Sustainable Development, Newsletter 4

In the contents of newsletter 4 you will find i.a.:

Promoting ESD beyond implementation phase III (2015) in the UNECE region  
Towards a global post UN Decade framework for ESD

- [www.unece.org/env.esd](http://www.unece.org/env.esd)

## 7. UNECE, November 2012: 'Learning for the future' Competences in Education for Sustainable Development

The competences in ESD described in this document are those of educators and not of learners, although both are intricately related. They go beyond the competences that individual educators would have in order to provide a good quality education in their discipline. This set of competences is not a "minimum standard" to be met by all educators, but rather a goal to which all educators should aspire. It is not intended to prescribe behavioural outcomes; it provides a framework for the professional development of educators and is of particular importance to individuals, groups and institutions that have a multiplier effect, such as educators of educators.

The document was prepared by the UNECE Expert Group on Competences for ESD and published with the support of the Dutch government.

See the full document at:

- [Learning for the future.pdf](#)

## 8. UNECE 2013:

### **Draft: 'Empowering educators for a sustainable future - Tools for policy and practice workshops on competences in education for sustainable development'**

Empowering educators for a sustainable future, the present document, describes how someone might go about organizing a workshop which uses the Learning for the Future Competences framework to enable policymakers and ESD practitioners to explore how educator competences can be developed. Central to the argument of this resource is that learning about the Competences should not be an end in its own right: instead engagement with the Competences should be seen to be part of a process through which policy and practices are changed. The second half of this document does have a focus on what activities can be used when people are at a workshop in order to allow them come to grips with the Competences and what they mean for them. The first half, however, contains a wider focus on how to see the workshop as part of a broader change process, which involves inviting and attracting the participants, engaging with them in an ongoing way, using the workshop as a lever for change and following up after the workshop to support the continuing process of change.

Empowering educators for a sustainable future takes the idea of organizing a two-day international workshop on educator competences as its framework, and provides support on how to organize and run such an event. However, it is envisaged that the ideas which underpin the approach described here would be equally relevant and useful for those who are organizing a workshop at the national, local or even institutional level.

For the full document go to:

- [UNECE Draft.pdf](#)

## 9. EEA Summer 2013: A call for a creative competition on WASTE from the European Environment Agency

The European Environment Agency (EEA) organises a creative competition, Waste•smART, where we invite Europeans to their views about waste through a photo, video or cartoon.

Competition winners will receive a cash prize of EUR 500, and all finalists have a chance of getting their work promoted across Europe.

Could you please share this information with students and others who may be interested? I have also attached a poster that you can print out and post on your noticeboard.

### **Waste•smART competition:**

Submission period: 1 June - 30 September 2013. Entry is free.

Competition categories: photo, video, cartoon

Find out more: [www.eea.europa.eu/wastesmart](http://www.eea.europa.eu/wastesmart)