Seminar for partners in school-community collaboration for sustainable development in Hungary

Concept:
Participants develop projects based on leading questions and focal points presented to them and on inspiration and information gathered through field visits to some exemplar cases on school-community collaboration for sustainability.

Date:
15-19 September, 2014

Venue:
Arrival, departure: Budapest
Accommodation:
Day 1-3: Veszprém
Day 0, 4: Budapest

Field trips:
Veszprém, Győr, Balaton

Draft programme:
15/09: project planning, input from experts (Budapest)
16/09: educational facilities, field trip: Veszprém, Győr
17/09: communities, field trip: Balaton
18/09: project work (Veszprém)
19/09: presentation and feedback (Budapest)

Further information:
## Brief programme

### Day 0
**Arrival in Budapest**

### Day 1
**15 September, 2014 (Monday)**
- Input from experts in Budapest: collaboration patterns and environmental communication
- Departure to Veszprém with stops at cultural heritage sites connected to cases
- Forming project groups and outlining project plans
- Intercultural exchange

### Day 2
**16 September, 2014 (Tuesday)**
- Working in Veszprém
- Visit to Győr
- Hild Secondary School: a good practice of school-community collaboration for sustainable development
- City Hall: meeting and discussion with decision makers
- Hungarian cultural evening

### Day 3
**17 September, 2014 (Wednesday)**
- Working in the Balaton region with focus on balancing around the question of development: interviews and observation
  - temptations and opportunities
  - collaboration in and between villages
  - cultural sustainability
- Dinner and cultural program in the Balaton region

### Day 4
**18 September, 2014 (Thursday)**
- Developing projects in groups and elaborating on projects in Veszprém
- Travelling back to Budapest
- Guided walk in Budapest
- Presentation of projects
- Evaluation and wrapping up
- Departure from Budapest

### Day 5
**19 September, 2014 (Friday)**
- Presentation of projects
- Evaluation and wrapping up
- Departure from Budapest

## Foci of the project work:

1. **possible roles for partners in community-school collaboration:**
   What are the roles of different partners within collaborative framework? How do stakeholders envision their contribution to joint actions? Is it possible to shift or change roles?

2. **the idea of regional thinking and possible collaborative frameworks on different scales: village, small city and capital city:**
   How is partnership perceived in different contexts? What tools can support collaboration and mutual learning in different contexts and at different levels?

3. **communication techniques and organisation patterns:**
   How can collaborative structures be established, maintained and empowered within multi-stakeholder networks? What is the advantage of coexistence of different logics within the same network?

4. **collaboration patterns and algorithms:**
   How do the collaboration patterns or the development history influence collaborative structures and different school-community collaboration networks?