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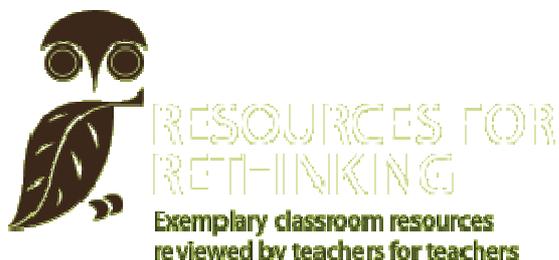
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Summer 2015 – edition: Some important and relevant contributions to Education for Sustainable Development and Environmental Education:

- 1. Resources for Rethinking (LSF, Canada)**
- 2. Investigating cultural sustainability (COST IS 1007)**
- 3. Rethinking Education-towards a global common good (UNESCO)**
- 4. The age of Sustainable Development (Jeffrey D. Sachs)**
- 5. Skills for Thriving and Contributing to the 21st Century (PERL)**
- 6. Not Just hot Air – Putting Climate change into Practice (UNESCO)**
- 7. Journal of Education for Sustainable Development**

1. Resources for Rethinking (R4R)

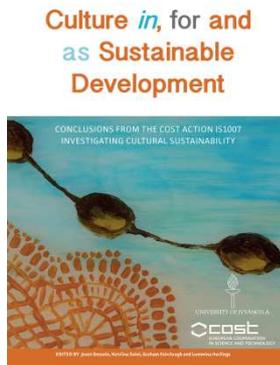


Resources for Rethinking is a project developed by <http://resources4rethinking.ca/en> . It provides teachers access to lesson plans, curriculum units and other teaching resources that integrate environmental, social and economic spheres through learning that is interdisciplinary and action oriented. We call this learning Education for Sustainable Development or ESD.

Each R4R resource has been reviewed by an experienced classroom teacher and matched to relevant curriculum outcomes for all provinces and territories in Canada.

2. Investigating cultural sustainability (COST IS 1007)

“Culture in, for and as Sustainable Development”



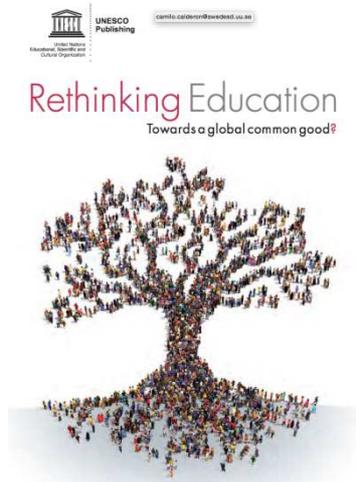
The publication of COST Action IS 1007 summarizes the main conclusions of the work of multidisciplinary research network carried out in 2011 -2015.

The overall aim of the Action, supported by COST (European Cooperation in Science and Technology) and funded by EU Research framework Programme Horizon 2020, was to explore the role and the meaning of culture in Sustainable Development through multidisciplinary approaches. Conclusions from the action have been published in July 2015 and are available at:

“Culture in, for and as Sustainable Development”

www.culturalsustainability.eu/outputs

3. Rethinking Education – Towards a global common good? (UNESCO)



What is the purpose of education?

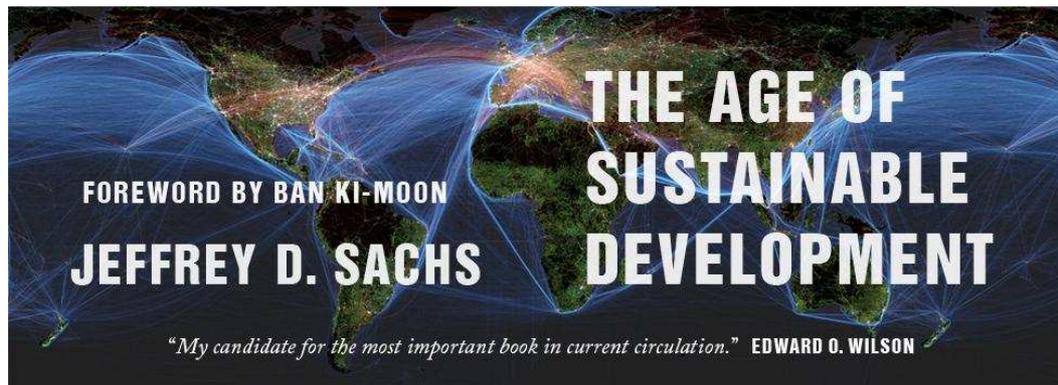
UNESCO has published a new book to stimulate the discussion on the role of learning and education in the 21st century. Rethinking education – Towards a global common good? was released at the World Education Forum 2015 in Incheon, Republic of Korea and feeds in to the policy debate and negotiations of the post-2015 development agenda.

<http://unesdoc.unesco.org/images/0023/002325/232555e.pdf>

4. The age of Sustainable Development (Jeffrey D. Sachs)

Jeffrey D. Sachs is a well-known analyst of global development and spokesman for sustainable development. His new book "The Age of Sustainable Development" (with an excerpt from the introduction available) was recently presented and discussed at UN headquarters in New York. The dialogue was broadcast and is made available online. It gives an insight into the current post-2015 negotiations and the concept of sustainable development.

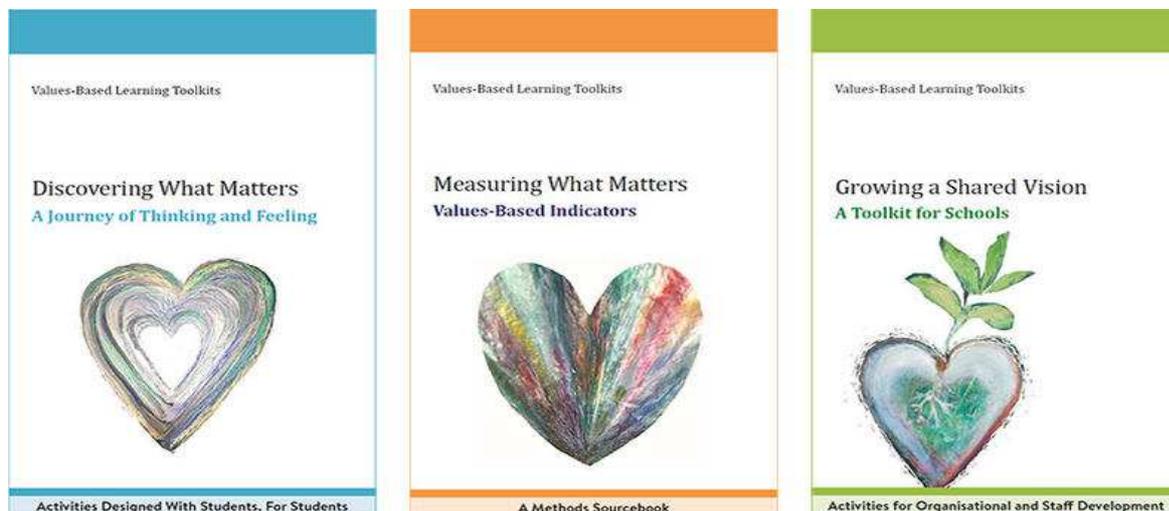
<http://cup.columbia.edu/book/the-age-of-sustainable-development/9780231173155>



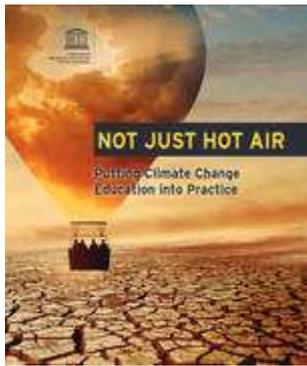
5. Skills for Thriving and Contributing to the 21st Century (PERL)

PERL: The PERL Network aims to stimulate learning processes and build capacity amongst teachers

Measuring What Matters is an international project which aims to inspire people to understand "achievement" and "success" in new ways - not just in terms of exam grades, but in terms of acquiring values and skills that are needed in order to thrive, and to take meaningful action.



<https://eng.hihm.no/project-sites/living-responsibly/publications/measuring-what-matters-values-based-learning>



6. Not Just hot Air – Putting Climate change into Practice (UNESCO)

<http://unesdoc.unesco.org/images/0023/002330/233083e.pdf>

A new publication, 'Not Just Hot Air – Putting Climate Change Education into Practice', presents UNESCO's recent work in supporting education policy-makers and teacher educators to act on climate change.

The publication includes national case studies on UNESCO country pilots in the Dominican Republic, Guyana, Mauritius, Tuvalu and South Africa, making accessible results and lessons learned. It also presents 16 short country profiles on climate change and education for sustainable development policy development from all regions of the world. Recommendations on how to enhance education responses to climate change complement the publication.

Climate change is one of the greatest threats to sustainable development. The ten hottest years on record have occurred since 1998, sea-levels are rising, and more frequent natural disasters such as cyclones and tropical storms threaten people's homes and livelihoods.

Climate change education is a powerful tool to help people understand the causes and consequences of climate change, prepare students to live with its impacts, and empower them to take action on its causes.

7. Journal of Education for Sustainable Development



The **Journal of Education for Sustainable Development** (JESD) is a forum for academics and practitioners to share and critique innovations in thinking and practice in the emerging field of Education for Sustainable Development (ESD). A peer-reviewed international journal, JESD aims at global readership and is published twice a year.

<http://jsd.sagepub.com/>

This journal is a member of the Committee on Publication Ethics (COPE).