1. Homepage of the UN Sustainable development goals

Here you will find the agenda, all information and also inspiring ideas for multi-stakeholder partnerships: https://sustainabledevelopment.un.org/

2. First Report on the SDG's 2016 http://unstats.un.org/sdgs/report/2016/

Quote from BAN ki-Moons Foreword:

"On 1 January 2016, the world officially began implementation of the 2030 Agenda for Sustainable Development—the transformative plan of action based on 17 Sustainable Development Goals—to address urgent global challenges over the next 15 years.

It is vital that we begin implementation with a sense of opportunity and purpose based on an accurate evaluation of where the world stands now.

That is the aim of this report. It presents an overview of the 17 Goals using data currently available to highlight the most significant gaps and challenges.

The latest data show that about one in eight people still lived in extreme poverty, nearly 800 million people suffered from hunger, the births of nearly a quarter of children under 5 had not been recorded, 1.1 billion people were living without electricity, and water scarcity affected more than 2 billion people.

These statistics show how important coordinated global data-generation efforts will be in supplying reliable and timely data for systematic follow-up and progress reviews.

The Goals apply to all societies. Even the wealthiest countries have yet to fully empower women or eliminate discrimination. All nations will need to build the Sustainable Development Goals into their national policies and plans if we are to achieve them.

This first report is a starting point. With collective global action, we can seize the opportunities before us and, together, fulfil the pledge of the 2030 Agenda to leave no one behind."

BAN Ki-Moon Secretary-General, United Nations

3. 100 Proposed Indicators for the SDG's from the Sustainable Development Solutions Network

This new indicator web platform allows you to search the set of indicators proposed in the SDSN report *Indicators and a Monitoring Framework for Sustainable Development Goals: Launching a data revolution for the SDGs*. Through this site, you can easily view the full list of 100 Global Monitoring Indicators (GMI) and also see them arranged by goal and by target.http://indicators.report/

4. Goal 4: 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'

4.1 TVET at the centre stage of the new sustainable development agenda

The 2030 Agenda aims to support sustainable economic, social and environmental development through a global partnership of countries and stakeholders. The aim is that every individual should be able to develop his or her own potential to live in dignity and equality and in a healthy environment. TVET is an important contribution for overcoming unemployment and exploitation. Bringing the SDG's into the heart of the world community needs well educated experts and citizens.

Targets concerning TVET within Sustainable Development Goal 4:

- Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.2 UNESCO-UNEVOC: Greening TVET

Overview: "Technological and societal developments and growing concerns about climate change, environmental degradation and scarcity of resources are changing nature of work and demand that TVET develop skills and provide knowledge to pave the way towards a green economy and green societies. UNESCO-UNEVOC supports this process by promoting a methodological and systemic approach to changing jobs and skill demands, and helps TVET institutions develop their capacity to produce a workforce that matches evolving market requirements. Because of the importance and urgency of these concerns, the topic of greening TVET was also selected by Members of the UNEVOC Network as a priority theme in 2012, cutting across much of UNESCO-UNEVOC's work since then.

Within the UN Decade of Education for Sustainable Development (ESD), UNESCO-UNEVOC promotes the implementation of Greening TVET (GTVET) by developing institutional capacities of the global UNEVOC Network through advocacy programmes and related activities, and by facilitating knowledge exchange and resource development. The Centre facilitates the Interagency Working Group on Greening TVET and Skills Development by bringing together expertise from a wide range of international organizations" More information see:
http://unevoc.unesco.org/go.php?q=page_greening_tvet

5. Goal 5: 'Achieve gender equality and empower all women and girls'

UNICEF: Emma Watson – From where I stand

A Gender Equality Project for the Global Goals:

http://cdn.worldslargestlesson.globalgoals.org/2016/07/Final-Gender-Equality-Lesson-Plan-1.pdf

6. Goal 11: 'Make cities and human settlements inclusive, safe, resilient and sustainable'

The well known African proverb says: "It takes a village to raise a child" – and nowadays we know that taking action for the SDG's is asking for a big collaborative effort, also for schools and their communities.

Great examples of school/community partnerships are happening all over the world. We need more of them, and we need to ensure they are healthy and relevant to the needs of 21st century learners.

6.1 ENSI-CoDeS:

ENSI initiated project CoDeS has delivered a significant contribution for research on quality indicators for school-community collaborations for SD. In addition CoDeS compiled a toolbox and a travelling guide for collaboration projects, as well as an e-handbook for community authorities – supporting their work with local schools. All materials are available for free download at
http://www.ensi.org/Projects/Our_Projects/CoDeS/

6.2 Sustainable Development Solutions Network:

Publication: Getting started with the SDG's in cities. A guide for stakeholders   http://unsdsn.org/wp-content/uploads/2016/07/9.1.8.-Cities-SDG-Guide.pdf

7. New publications:

7.1 UNESCO launches education and climate change publications

Education was the thematic focus of a full day at the UN climate conference (COP22) held in Morocco, from 7th to 18th November. Read about the panel discussions and roundtables. At this event UNESCO launched three publications,

- Action for Climate Empowerment, guidelines for accelerating solutions through education, training and public awareness

- Planet: Education for environmental sustainability and green growth/

- Not just hot air - putting climate change into practice

7.2 UNICEF: Materials and Tools for Goal 4

UNICEF's teaching materials for work with the SDG's : The resources on this page educate students on the SDGs and empower them to join the movement to tackle the world's most pressing problems. For more resources like these, visit The World's Largest Lesson, an initiative launched by the Global Goals campaign and UNICEF to teach children in over 100 countries about the SDGs. https://teachunicef.org/teaching-materials/topic/sustainable-development-goals