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1. Mapping of the Sustainable Development Goals

In the run-up to the Sustainable Development Summit in New York in 2015, the “Perception Change Project (PCP)”, based at the UN-Office in Geneva, developed an online survey to map the relevant expertise of International Geneva to the Sustainable Development Goals (SDGs) and created a series of infographics displaying the information collected.



This website is the second edition of the SDG mapping, which aims to interactively visualize the results of the second SDG survey.

About 100 actors participated in the survey and interactive mapping. They self-assessed their expertise as core, generic or non-applicable in 10 different areas for each SDG.

See here <https://www.sdgmapping.ch/>

2. What is MY world?

MY World is a global citizen survey to bring people’s voices into official debates about the Sustainable Development Goals (SDGs). Almost 10 million people from 194 countries voted in the first MY world survey to help define the global goals. After the goals were adopted, the MY World 2030 survey was launched to make sure every person can have their say on SDG achievement. From now until 2030, we want as many people in as many countries as possible to be involved in MY World.



See <http://about.myworld2030.org/get-involved-2/>

3. The Partnerships for SDGs online platform



The Partnerships for SDGs online platform is United Nations' global registry of voluntary commitments and multi-stakeholder partnerships, facilitating global engagement of all stakeholders in support of the implementation of the Sustainable Development Goals

Read more <https://sustainabledevelopment.un.org/partnerships/>

4. Introduction to the 2030 Agenda: A New Agenda for a Sustainable World



Massive Open Online Course (MOOC)

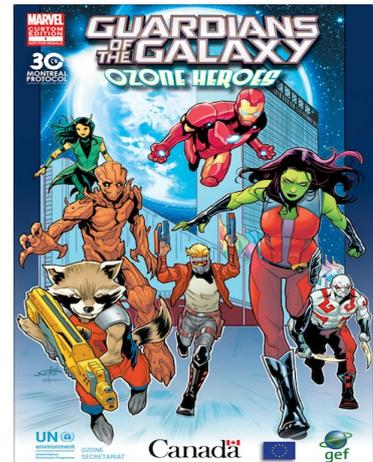
The MOOC on “Introduction to the 2030 Agenda: A New Agenda for a Sustainable World” is designed to improve general awareness about the 2030 Agenda and Sustainable Development Goals for policy-makers and the general public, especially youth. Participants can follow the course at their own pace, and can earn a certificate provided if they have met the certification requirements.

1. *The 2018 spring edition: 3rd April - 8th July 2018 Register for the course here*
<https://www.unitar.org/pillars/cross-fertilizing-knowledge/2030-agenda-online-training-programmes>

5. Comics Uniting Nations

Comics Uniting Nations is a cooperation among various partners, such as UNICEF et al. To make the SDG's accessible to the citizens of the world through comics.

Comics United Nations: <http://www.comicsunitingnations.org/>



6. SDG-Action Campaign: Redesigning the own school in a virtual reality

The SDGs will only be reached if the goals and their targets can be meaningfully brought to life in a school community and not only at the tables of policymakers. Yet how often are young people invited to act on the SDGs?

Find here the information from a school in Bray Co. Wicklow, Ireland, that recreated their school in a virtual world, redesigning it to align with the SDGs, using the online game Mine Craft.
<https://sdgactioncampaign.org/sdg-action-awards-2018-finalists/sdgs-digital-realities/>



7. ESD Expert Net – Manual for teaching the SDG's

The ESD Expert Net – dialogue and exchange in the global network

“Our thinking should not stop at our own borders. Education for Sustainable Development is unimaginable without a global perspective and mutual learning from one another.

Together, we are therefore encouraging international exchange through ESD and are developing cross-border approaches and strategies. We are jointly developing opportunities for further education and materials and ideas for educational practice. In participating countries - Germany, India, Mexico and South Africa - we are also supporting policy, as well as schools, universities and other educational institutions on implementation and realisation.”

In order to be able to successfully implement ESD inside and outside of school, the ESD Expert Net supports teachers and education experts with background information, teaching materials and specific ideas for their practice.

Manual for teaching the SDG's: https://esd-expert.net/files/ESD-Expert/pdf/Teaching_the_Sustainable_Development_Goals.pdf



8. British council, schools online:

<https://schoolsonline.britishcouncil.org/international-learning/global-themes>

“The British Council believes that the inclusion of children and young people into the regular education systems of their respective countries is an entitlement and a fundamental human right regardless of their gender, ethnicity, ability, socioeconomic background, health or medical condition.

We are committed to working with school systems to create more inclusive classrooms and have brought together international thinking and practice in this area to examine it further. Read about how some practitioners are tackling issues of inclusion in our [Core Skills for All brochure](#). “

News from the field!

9. 32 innovative projects – Science PO: <http://www.sciencespo.fr/public/en/news/32-innovative-projects-meet-un-sustainable-development-goals>

The 2017 Annual GPPN Conference, organised by the Sciences Po School of Public Affairs, took place on 17-18 February at Sciences Po in Paris.

The annual conference brought together 130 students from the seven [GPPN](#) member schools: SIPA at Columbia University, the Institute of Public Affairs at the London School of Economics, the Lee Kuan Yew School of Public Policy at the National University of Singapore, the Graduate School of Public Policy at the University of Tokyo, FGV-Escola de Administração de Empresas de São Paulo, the Hertie School of Governance, and the Sciences Po School of Public Affairs.

This year’s conference offered students the opportunity to work together in teams to develop innovative and practical solutions for achieving the following United Nations Sustainable Development Goals: Good Health and Well-being; Affordable and Clean Energy; Sustainable Cities and Communities; Responsible Consumption and Production; Climate Action; and Peace, Justice and Strong Institutions.

During the conference, 32 student teams from the GPPN member schools presented their projects in the "180 seconds competition" before a jury of the deans from each school. Six teams were selected as finalists to present on day two, and one team was chosen to win the GPPN prize. Keynote speakers and additional jury members included Dr. Richard Horton, Editor-in-Chief of The Lancet, Anne-Marie Idrac, Former French Minister of Transportation and Foreign Trade and President of the Sciences Po School of Public Affairs Strategic Committee, and Laurence Tubiana, President of the French Development Agency and the French Representative at the COP21.

Be sure to watch our video to learn more about this conference and listen to the students talk about their innovative solutions to the UN SDGs!

10. IISD Knowledge Hub: Events in the field of ESD – an overview of international events <http://sdg.iisd.org/events/calendar/> and <http://enb.iisd.org/upcoming/?proc=11>



11. OECD/CERI: Book release “Innovative Pedagogies for Powerful Learning”

(IPPL)<http://www.oecd.org/education/ceri/innovative-pedagogies-for-powerful-learning.htm>

In April 2018 OECD/CERI released the publication from the project IPPL:

About: The Innovative Pedagogies for Powerful Learning (IPPL) project aims at creating robust evidence-informed frameworks to understand the conditions through which innovative pedagogies may be developed, applied and scaled. Find more documents (blogs and working papers) which accompanies the publication in the [IPPL webpage](#).

12. Environment and School Initiatives – from pilot to mainstream. Lessons from 30 years of ENSI (Working title).

Due by end of June 2018: The ENSI secretariat is closing with the release of a publication which mirrors more than 30 years of ENSI’s work . Our partners from the international community of EE and ESD are reflecting on developments in the past, and they are also anticipating possible next steps in the future. Don’t miss to read the publication – it will be presented in the next ENSI mailing and it will be accessible at www.ensi.org (free)