

**INTERNAL Mailing   enSI   Issue 31: 06.02.06**

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### **1. Outcome of the meeting in Norway on ESD, ICT and Networking, 27- 29 January 2006, **INFO****

Representatives from 10 different countries met in Christiansand, Norway, to explore in depth international networking in education for sustainable development. The meeting began with an overview of the Norwegian approach based on 20 years of ENSI research and exchange, and the development of the Environmental Education Network, a web-based support network for schools contributing to a national support system for ESD. Please see [www.miljolare.no](http://www.miljolare.no). The seminar then explored other ICT programmes and networks on ESD, including presentations on e-twinning, (Norway) Nature Gate(Hungary), Codename Future ( the Netherlands). Günther Pfaffenwimmer presented ENSI and Mauri Ahlberg (Finland) outlined plans to date for ENSI's new research project on ICT and ESD, He also presented the Cmap tool as a highly useful and inclusive aid to knowledge building and consultation/ commentary among project groups and governance structures.

The meeting went on to look at the prototype of an international web-based tool drawing on the Norwegian model – [www.sustain.no](http://www.sustain.no) , and whether this might be an interesting common project to develop in the framework of ENSI. Small working groups were invited to examine whether [www.sustain.no](http://www.sustain.no) is of interest as a strand within the ENSI- ICT-ESD project, what would be the potential utility and added value to individual countries, and eventual strategies for implementation and synergy with other national initiatives. The meeting concluded that [sustain.no](http://www.sustain.no) is an interesting way forward , and a concept note will be presented to the forthcoming ENSI Annual General Meeting by Astrid Sandas. In parallel, discussions took place on the possibility of a COMENIUS III

application and the ICT component of a broad-based ESD proposal. A short note on this issue will also be discussed at the ENSI Annual General Meeting. Norway re-affirmed its willingness to coordinate the future COMENIUS III project and there are preliminary plans for a pre-meeting at the end of June to gather partners. Further news on this, and a detailed report of the meeting in Norway, together with power-point presentations will be made available through the Internal Mailing in the near future. Should you be interested in further information on [www.sustain.no](http://www.sustain.no) at this stage, please visit the website, and contact Astrid on [asA@ls.no](mailto:asA@ls.no)

## **2 REMINDER. Contract with the UNESCO Commission in Switzerland – your support is requested, ACTION**

ENSI has been invited to support the UNESCO Commission in Switzerland with the development of its website on Education for Sustainable Development. We have agreed to provide references of a selection of key publications and teaching materials from outside Switzerland in the sphere of ESD. The secretariat would be very grateful if you were able to complete the short table below for each publication/ example of teaching material (either international or from your country) that you feel would be useful to include on this Website. Please note that the secretariat will send information on all relevant ENSI/SEED publications and a link with our website, so there is no need to send these.

**TITLE:**

**AUTHOR:**

**YEAR OF PUBLICATION:**

**LANGUAGE:**

**TARGET GROUP:** (*adults, children, education level- preschool, primary, secondary, higher education, etc*)

**SUMMARY:** (*In the original language, or link to a relevant webpage with a summary*)

**NOTE ON WHERE THE PUBLICATION / MATERIALS CAN BE ORDERED/ IS AVAILABLE:**

Many thanks for your cooperation on this. The work with the Swiss UNESCO Commission is a very tangible example of partnership in practice. Moreover, all the references received will also be highly useful for the ENSI's work and will be acknowledged. We would be grateful if you could let us have your input by 28 February 2006 at the latest.

## **3. New Publication from UNESCO Chair on ESD**

Guidelines and Recommendations for reorienting Teacher Education to Address Sustainability have been prepared by the UNITWIN/ UNESCO chair on reorienting teacher education to address sustainability. ( York University,

Toronto) and the International Network of Teacher- Education Institutions. The document offers guidelines for reorienting education to address sustainability. In addition, recommendations are made in a number of areas that are critical success factors of reorienting teacher education to address sustainability. These include

- Ministerial and national level involvement
- Community and regional/ provincial involvement
- Changes within Institutions of Higher Education
- Funding and other resources
- Partnerships
- Research
- Communications
- Information technology

To obtain a copy of this publication, please visit the UNESCO DESD website [www.unesco.org/education/desd](http://www.unesco.org/education/desd) or contact the ENSI secretariat.

#### **4. New ESD Publications from Aries, Australia INFO**

The Australian Research Institute in Education for Sustainability(ARIES) has released a new series of reports which question how we effectively educate for sustainability? Environmental Education has had a long history in Australia and now, with the strength of the sustainability agenda, it is time to question what has truly been achieved through this process? What is the latest thinking and how has the practice of Environmental Education evolved to reflect this? What are the dominant trends in practice across the sectors and how do they contribute creating a sustainable society? Professor Daniella Tilbury, ARIES Director, points out that the series is equally relevant to those outside of Australia as it is framed by a review of international strategic frameworks in learning for sustainability and best practice from around the globe. Each volume reviews a specific sector and identifies gaps and needs in Environmental Education so that they can be strategically addressed for the future. The issues covered make compelling reading for all those involved in the design and delivery of Environmental Education which includes policy makers, funding bodies, educators and researchers. The five part series covers the following areas:

Volume 1: Frameworks for Sustainability

Volume 2: School Education

Volume 3: Community Education

Volume 4: Business and Industry Education

Volume 5: Further and Higher Education

The research for this series was conducted by ARIES for the Australian Government Department of the Environment and Heritage.

You can obtain PDF copies of the full reports or key findings by downloading from the ARIES website at <http://www.aries.mq.edu.au/project.htm> or through the Australian Government Department of the Environment and Heritage website at <http://www.deh.gov.au/education/>

Alternatively to obtain a hardcopy or a CD-ROM containing all the volumes,

please email [ariescoordinator@gse.mq.edu.au](mailto:ariescoordinator@gse.mq.edu.au) providing postal details.