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1. European Environment Agency and CINOP join the ENSI network:
Welcome of the new members by the ENSI president, Dr. Willy Sleurs:

Dear ENSI friends,

So far, 2009 will be remembered as the year we experienced the biggest global financial and economic crisis in almost 100 years. Governments from all over the world invested astronomic amounts of money in the bank sector, hoping that it would give a new boost to the economic activities.

At the same time we heard from many policy makers and prominent economists that this period of deep crisis must be seen as an opportunity for the ‘new green deal’. The educational system should emphasize programmes which integrate a green technology and which support a vision of sustainable development.

At the same time however, in many countries we see that there is a cut in the budget for school activities which relate to environmental education and education for sustainable development. Also ENSI inpa, which precisely this year received the status of an international non-profit organisation, is confronted with the economic crisis. Therefore, we hope that you will keep convincing the authorities of your country which are responsible for ESD, about the role ENSI can also play in your country in helping to realise the objectives of the Decade of Education for Sustainable development, which is now half-way.

The board of ENSI inpa is therefore very glad and very honoured to welcome the European Environment Agency (EEA) as a new associate member of ENSI. This may be an important step towards a closer partnership between the EU on ESD in the near future. In this ENSI newsletter you can read a contribution of Karolina Slowinska, who will represent EEA in ENSI, about the activities of EEA and about the possibilities for both organisations to cooperate.

We also welcome the Dutch organisation CINOP which is an independent international research and consultancy agency specialised in lifelong learning, vocational education and training (VET), adult education and human resource management. CINOP will take over the role of SLO, the organisation who represented the Netherlands in ENSI for many years. We are looking forward to the cooperation with CINOP, particularly since this organisation is strongly involved in vocational training. Several ENSI members expressed already their interest for the integration of ESD in vocational training, particularly because this is still an untouched area where ENSI can contribute so much.

I invite the representatives of both the European Environment Agency and CINOP at the next AGM of ENSI, but I hope we don’t have to wait until this meeting before we can start our cooperation activities.

My warmest welcome to both EEA and CINOP!

Willy Sleurs
President of ENSI inpa

As you may know ENSI became an ‘International non profit association (by Belgian law). The new status implicated also an adjustment of the ENSI Constitution. Please find in the following link the new document: www.ensi.org/About_ENSI/Constitution.

3. CASALEN/Move4nature: The toolbox for Environmental Education in the Carpathians is ready! (Attila Varga)
The Carpathian Mountain ESD Training Tool Kit (hereinafter: Tool Kit) is one of the main outputs of the Move4Nature Initiative, developed by ENSI and Carpathian Sustainable Learning Network (CASALEN) in partnership with the United Nations Environment Programme Interim Secretariat of the Carpathian Convention (UNEP - ISCC), and contribution from other partners, with the support of OMV in the framework of the Move and Help initiative.
In developing this Tool Kit, all authors and contributors had one common vision - to provide the helpful ESD resources and information for the teachers, in order to enable them to incorporate all elements of sustainability into their teaching methods and activities and guide them to work with the students and all members of their communities, to consider sustainable development in their everyday lives. The Tool Kit highlight the Carpathian heritage and encourage communities to discover, appreciate, and share among themselves the natural and cultural heritage in their surroundings.

The long term objective is to develop the local versions of the Tool Kit for all Carpathian countries. As first step to achieve this objective a final Romanian version and a draft English version were developed. Before finalization the Tool Kit was tested in Romania Trainings of the Trainers organized by HERO - the main Romanian partner organization of the project.

The Romanian version of Tool Kit was printed in 170 copies and distributed in September via to Romanian schools participating in the Trainings of the Trainers. The Romanian version of the Tool Kit is available electronically at http://www.herocluj.ro. The proofread draft version of the English version of the toolkit will be available electronically from the CaSaLen webpage (http://www.unesco.pl/edukacja/casalen/) in October 2009.

Input, feedback, and examples for improving the Tool Kit are continuously welcome. If you are interested in more details about the Tool Kit please contact: Attila Varga at attila.varga@ofi.hu

4. OECD ILE project: Short description of the ILE and the role of ENSI (Christine Affolter)
The OECD Centre for Educational Research and Innovations (CERI) and ENSI INPA decided on June 19th 2009 in Paris a cooperation within the OECD programme ‘Innovative Learning Environments’. ENSI will participate in the programme in the status of a full member. You are invited to submit cases of innovative teaching and learning environments! The most significant cases will be published by OECD in 2010. For more information see: www.ensi.org/About_ENSI/Other_partners/International_Agencies/media/Coopeation ENSI_OECD_2009.pdf or contact the ensi secretariat (secretariat@ensi.org)

5. News from partners and friends:
News from Queensland (AUS)

Do you want to know about the development of ESD in Asia? We suggest to visit the UNESCO Bangkok homepage: www.unescobkk.org/education/esd/

Ozeenews is the newsletter of ENSIs partner ‘Australian Association for Environmental Education’ . To get more information about action and learning in ESD you are invited to visit: www.aaee.org.au

Slovenia: Sustainable Development in School and Kindergarten – Journal for Developing the Global Dimension in the Curriculum: Call for contributions Please see the full text on: www.ensi.org/What's going on

Germany: Short guide for „Study and Research on Sustainability in Germany“
More information: www.guide-sustainability.de Contact: leitfaden-hs@institutfutur.de (Team Universities) leitfaden-fo@institutfutur.de (Team Research Facilities)
Germany: Zukunftsfähiges Deutschland. Videogespräche mit Wolfgang Sachs.
http://ead.dike.de/angebote/nachhaltigkeit/

The Conference Report is presenting the full range of contributions, solutions and findings of the large Conference in Bordeaux, October 2009. Pages 55 – 71 report on session 1, which was run by ENSI. The final recommendations of session 1 were adopted and carried over to the UNESCO Conference in Bonn, spring 2009.

7. Agenda:

“Youngsters in the driver’s seat for local sustainable development”
February 7th-11th, 2010, Noord-Brabant, The Netherlands
A SUPPORT-project thematic conference
"I think it is an exciting experience to be a European sustainable development advisor during some days in the Netherlands. It will be a lifelong experience." (Student) "This event in Holland will give me new strong ESD tools for my teaching back home" (Teacher) "Working on local cases together with students, teachers and business will make my work experience richer." (Local authority member)
Get more information at: www.youngstersinthedriversseat.eu

Attention! Application deadline is 30.September 2009!!

Workshop:
Sustainability, Well-being and European Lifelong Learning

Workshop Reference number: 2009-1-GB2-GRU13-01766
Venue: Cheltenham Date of the Workshop: 25/10/2009 - 31/10/2009

Subject area: Environment / sustainable development
Learning opportunities for people at risk of social marginalisation
Lifelong learning dimension of higher education institutions
Working language(s): EN

Target Group + Translation:
Adult lifelong learners from disadvantaged communities where community development projects have included non-formal and informal education. Small groups of adult participants in lifelong learning from diverse disadvantaged communities.

Main activities Programme + Programme translation:
The Workshop for 20 learners will be held in the University of Gloucestershire, Gloucester, UK.
Overseas participants will comprise 16 learners from EU countries. Four learners from UK disadvantaged communities will also participate.
The content of the Workshop will focus on sustainability, alternative approaches to sustainable lifestyles, and individual and community well-being. It will use the Healthy Towns and Transition Towns’ models (characterised by a shift to a low consumption lifestyle) to investigate how participants can use the environment in sustainable ways to support emotional, mental, physical and social well-being. This will include visits to community gardens and a ‘green gym’ (a natural, outdoor environment with exercise ‘routes’). The Workshop will recognise the diverse contexts and environments of the learners through a multi-national learning experience with intercultural exchange that does not require a high level of English. Workshop facilitators will use different active learning techniques to engage and encourage learners to share and reflect upon their own experiences. This will enhance participants’ skills for their future involvement in adult and community learning. Learners will visit community initiatives focused on well-being and sustainability.

**Workshop Organiser:** University of Gloucestershire  
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Tel.: +44 (0) 1242 714595  
E-mail: gcapie@glos.ac.uk  
www.glos.ac.uk

For more information visit:

LIFELONG LEARNING  
PROGRAMME.pdf

Attention! Application deadline is 30.September 2009!!